



Assessment Date

Monday, May 20, 2024

Grade 2024-2025

5

Student Name

John Doe

School

Alvarado Elementary

District

NHUSD

Assessment Results Key (reporting score (1-4) in school)

- Superior (equivalent to 4)
 - Student did extremely well in this subject. There is no need to seek academic assistance at this time.
- Above Average (equivalent to 3-4)
 - Student is above grade level. The recommendation is 1x a week to get ahead.
- Average (equivalent to 2-3)
 - Student is at grade level. The recommendation is 2x a week to fill in the gaps or get ahead.
- Below Average (equivalent to 1-2)
 - Student is below grade level. The recommendation is 3x - 4x a week to catch up.
- Poor (equivalent to 1)
 - Student is in urgent need of improvement in this subject. The recommendation is 4x or more a week to catch up and re-review the material.

READING

	Assessment Results	Current Academic Status	Tested Level
Letter/Word Identification	Average	5.7	5.7
Reading Fluency	Average	5.7	5.1 - 5.7
Reading Comprehension	Below Average	5.7	4.8
Overall Reading	Below Average	5.7	5.4

- Reading Letter and Word Identification
 - To measure students' ability to identify and enunciate grade-level vocabulary words.
- Reading Fluency and Comprehension
 - This involves reading passages of increasing difficulty and answering literal and/or inferential questions about them. The most difficult items require rearranging five sentences into a coherent paragraph and then answering questions about the paragraph. If the student cannot read aloud, the assessor will read to the student and have the student answer the comprehension questions.

MATH

	Assessment Results	Current Academic Status	Test Level
Math Applications	Average	5.7	5.7
Math Computation	Below Average	5.7	4.7
OVERALL MATH	Below Average	5.7	5.1

- Math Application
 - The student responds orally to items that require the application of mathematical principles to real-life situations. Skill categories include number concepts, operation concepts, time and money, measurement, geometry, fractions and decimals, data investigation, word problems, and higher math concepts.
- Math Computation
 - The student writes answers to as many math calculation problems as possible. Skills assessed include simple counting and number identification; addition, subtraction, multiplication, and division operations; fractions and decimals; square roots and exponents; and algebra.

WRITING

	Assessment Results
Writing Fluency	Below Average
Writing Sequences	Below Average
Spelling	Below Average
Story Writing	Below Average

- Written Expression
 - The writing expression assessment involves providing the student with a story starter and then having them write for three minutes. Scores are based on total words written for fluency, total correctly spelled words for spelling, and correct writing sequences for grammar. The grade level is set at the 50th percentile.
- Overall Writing
 - Students will respond to a visual prompt and be given 15 minutes to complete the essay. We will assess their ability to produce written text quickly, smoothly, and with minimal hesitation or difficulty. It is an important component of writing proficiency because it reflects the student's ability to generate and organize ideas, apply grammatical and structural rules, and express themselves clearly and concisely.