



Student Achievement Result

Assessment Date 03-29-2022

Grade 2021-2022 4

Student Name Example Student

School Delaine Eastin Elementary

District NHUSD

Parent Name Example Parent

Parent Email admin@keonilearning.com

Behavioral Observations -Did not sustain attention
-Lacked confidence, expected to fail, or needed encouragement
+Show best effort
+Asked questions when confused

Subject(s) Assessed Reading
Math
Writing

READING

	Assessment Results
Listening Comprehension	Average
Reading Fluency	Average
Reading Comprehension	Below Average
OVERALL READING	Below Average

Behavioral Reading Observations -Had difficulty understanding the passages or questions, or seemed confused
-Responded to different question than what was asked
-Have issues understanding inferential reading
-Have issues understanding expository reading
-Does not refer back to the passage

MATH

	Assessment Results
Math Applications	Below Average
Math Computation	Below Average
OVERALL MATH	Below Average

Behavioral Math Observations -Multiplication problems
 -Division problems

WRITING

	Assessment Results
Content/Ideas	Average
Organization/Flow	Below Average
Conventions/Grammar	Below Average
Spelling (if applicable)	Below Average
OVERALL WRITING	Below Average

Behavioral Written Observations -Limited vocabulary usage
 -Spelling errors
 -Punctuation mistakes
 -Capitalization mistakes

OVERALL RESULTS

	Results
READING	Below Average (1-2)
MATH	Below Average (1-2)
WRITING	Below Average (1-2)

Schedule Recommendation 3x a week In-Person (12 sessions/ \$349 monthly)

Program Recommendation In-Person Tutoring

KEONI Curriculum Recommendation 3x a week
 Focus on Reading first for 3 months to build reading fluency skills to grade level, then Math. Writing over the summer

At Home Recommendations 15 minutes daily - Journal Writing (allows child to learn how to express ideas and thoughts. Also helps with organizational thoughts)
 15 minutes daily - Grammar Drills

15 minutes daily - Read Chapter Books aloud and summarize story with family

Assessment Summary

Overall Results:

- * Reading: Below Grade Level
- * Math: Below Grade Level
- * Writing: Below Grade Level

Current Recommendation:

Depending on schedule: Reading and Writing first, then Math, or all three

Here are the details:

Current Grade: Grade 4.6 (4th grade, 6th month of the school year)

There are 9 months in a school year. Example: 3.1 - 3.9, then 4.1 - 4.9 so forth

Reading:

Reading Fluency: 4.5

Reading Comprehension: 3.1

Notes:

Today, STUDENT did an excellent job on reading fluency (speed and pronunciation). Although STUDENT can read 4th-grade individual words, comprehending the stories were difficult for him. STUDENT can comprehend stories until 2.8 passages; then, it was difficult for him afterward. STUDENT can improve on paying more attention to the questions and how they were worded. He also tends to fabricate his answers based on his personal opinion and experience than seek directly to the passage for the correct answers. He also does not refer back to the passage when he's confused.

Writing:

Proofreading/Editing: 45%

Writing Prompt: 3.1

Notes:

STUDENT was asked to proofread a passage and

STUDENT was asked to proofread a passage and identify the mistakes. STUDENT was able to identify 45% of the errors provided.

STUDENT was also asked to write a creative story in response to a stimulus picture and evaluated on punctuation, grammar, spelling, and its overall composition. STUDENT's overall composition was almost above average. His plot and development of characters were exciting to read and were an attention grabber. However, STUDENT lacked organization, spelling, punctuation, and basic grammar conventions. He can improve on the technicality of writing since he can express his ideas quickly. Practicing grammar drills at home daily will improve his writing skills.

Math:

Math Computation: 3.5

Math Application: 3.0

Notes:

STUDENT is a traditional learner and can do well with a combo of audio, visual, and kinesthetic learning. Observing and practicing is what he needs to improve his basic math skills. Unfortunately, it is difficult for STUDENT to comprehend different ways to learn unless it is shown multiple times and for him to solve them numerous times, too; he also needs time to process his thoughts. In addition, STUDENT is still struggling with multiplication facts. He will need to retain his facts by summer; otherwise, 5th+ will be difficult for him.

Conclusion:

Based on my observations and the current grade level, I believe focusing our KEONI efforts on:

Reading first, then Math

Writing over the summer

KEONI STAFF USE
ONLY - Materials

Reading - Common Core Reading 3 or 4
Math - Math Expressions, Multiplication Facts

Writing - Punctuation, Grammar

KEONI STAFF USE 30 min: Short Passages Level 4
ONLY - Trial Session 30 min: Math Expression Level 4



Example-
Studen...22.pdf