



Assessment Date

Monday, May 20, 2024

Grade 2023-2024

5

Student Name

John Doe

School

Alvarado Elementary

District

NHUSD

Assessment Results Key (reporting score (1-4) in school)

- Superior (equivalent to 4)
 - Student did extremely well in this subject. There is no need to seek academic assistance at this time.
- Above Average (equivalent to 3-4)
 - Student is above grade level. The recommendation is 1x a week to get ahead.
- Average (equivalent to 2-3)
 - Student is at grade level. The recommendation is 2x a week to fill in the gaps or get ahead.
- Below Average (equivalent to 1-2)
 - Student is below grade level. The recommendation is 3x - 4x a week to catch up.
- Poor (equivalent to 1)
 - Student is in urgent need of improvement in this subject. The recommendation is 4x or more a week to catch up and re-review the material.

READING

	Assessment Results	Current Academic Status	Tested Level
Letter/Word Identification	Average	5.7	5.7
Reading Fluency	Average	5.7	5.1 - 5.7
Reading Comprehension	Below Average	5.7	4.8
Overall Reading	Below Average	5.7	5.4

- Reading Letter and Word Identification
 - To measure students' ability to identify and enunciate grade-level vocabulary words.
- Reading Fluency and Comprehension
 - This involves reading passages of increasing difficulty and answering literal and/or inferential questions about them. The most difficult items require rearranging five sentences into a coherent paragraph and then answering questions about the paragraph. If the student cannot read aloud, the assessor will read to the student and have the student answer the comprehension questions.

MATH

	Assessment Results	Current Academic Status	Test Level
Math Applications	Average	5.7	5.7
Math Computation	Below Average	5.7	4.7
OVERALL MATH	Below Average	5.7	5.1

- Math Application
 - The student responds orally to items that require the application of mathematical principles to real-life situations. Skill categories include number concepts, operation concepts, time and money, measurement, geometry, fractions and decimals, data investigation, word problems, and higher math concepts.
- Math Computation
 - The student writes answers to as many math calculation problems as possible. Skills assessed include simple counting and number identification; addition, subtraction, multiplication, and division operations; fractions and decimals; square roots and exponents; and algebra.

WRITING

	Assessment Results
Writing Fluency	Below Average
Organization - Cohesion	Below Average
Conventions - Mechanics	Below Average
Spelling (if applicable)	Below Average
OVERALL WRITING	Below Average

- Writing Fluency and Organization
 - Students will respond to a visual prompt and be given 15 minutes to complete the essay. We will assess their ability to produce written text quickly, smoothly, and with minimal hesitation or difficulty. It is an important component of writing proficiency because it reflects the student's ability to generate and organize ideas, apply grammatical and structural rules, and express themselves clearly and concisely.
- Conventions/Grammar
 - Grammar, spelling, capitalization, vocabulary usage, and punctuation.

Primary Subject Recommendation

Reading

OVERALL RESULTS

	Results
READING	Below Average (1-2)
MATH	Below Average (1-2)
WRITING	Below Average (1-2)

Schedule Recommendation

2x a week (8 sessions/ \$299 monthly)

3x a week (12 sessions/ \$389 monthly)

Assessment Summary

Overall Results: The results of the assessment are as follows:

Reading Letter and Word Identification: At Grade Level

Reading Fluency: At Grade Level

Reading Comprehension: Below Grade Level

Summary:

John has shown an average ability to recognize words appropriate for his grade level. However, he sometimes struggles with decoding unfamiliar words and is unable to apply phonetic rules to sound them out.

During the assessment, John read several text passages out loud. His reading fluency, including accuracy, speed, and tone, was comparable to that of a fifth grader. John's reading accuracy was 95% throughout the passages, but he tends to omit or add words while reading. His tone was good and comparable to a fifth grader's, but he can improve his reading speed, as sometimes his reading sounded segmented, with run-on sentences ignoring the punctuation marks.

John was able to answer questions with confidence until he reached the 4.1 level, but after that, most of his responses were uncertain. However, he continued to make educated guesses by extracting keywords from the passages. When passages were read to him, he didn't seem to pay attention, and when the follow-up questions came after, he had to rely on re-reading the passages again and looking for keywords to answer. Overall, John can identify key details but finds inferential questions a bit challenging.

Overall Reading Recommendation:

KEONI Curriculum: Reading Fluency and Common Core Reading 5 book

Schedule: 2x a week

Overall Math Results: The results of the assessment are as follows:

Math Computation: At Grade Level

Math Application: Below Grade Level

Summary:

John has shown good proficiency in mathematics at his grade level. He performed slightly better in visual math application problems than in computational problems.

In computational problems, John can confidently solve single-digit addition/subtraction and multiplication problems mentally. However, with double- and triple-digit problems, he often uses scratch paper and sometimes makes mistakes with multiplication. He was confident in solving the problems until he reached 4.7. Most of his mistakes involved careless mistakes involving long division and triple-digit multiplication problems. If he had solved them correctly, he would have scored above grade level.

For math application problems, John seems to be a visual learner and prefers to understand problems with pictures. He can easily answer problems that require direct answers or involve two —or three-step processes, but sometimes, he takes time to fully understand the directions. He could improve by asking questions when he's confused. Overall, John performs better with extra assistance and when he has sufficient time to understand the problem.

Overall Math Recommendation:

KEONI Curriculum: Math Fluency, Math Logic, and School Textbook
Schedule: 2x a week

Over Writing Results: The results of the assessment are as follows:

Writing Fluency: Below Grade Level
Writing Organization: Below Grade Level
Writing Mechanics: Below Grade Level

Summary:

John was tasked with completing a story about The Lost Rover. He read the story out loud and was asked to summarize it and write a conclusion to solve the mystery of the rover's discovery. He was given 15 minutes to complete the conclusion.

John had a hard time summarizing the story and needed assistance in breaking down the passage into smaller parts to understand. He used the entire 15 minutes to write the conclusion, and the word count was average compared to a second grader. Unfortunately, his writing indicated that he did not grasp the instructions well. Instead of solving the mystery, he continued the story with questions. While his grammar showed a basic understanding of punctuation and capitalization, he could improve his use of punctuation marks such as colons, quotation marks, and semicolons as expected for a 5th grader.

Overall Writing Recommendation:

KEONI Curriculum: Common Core Writing 5, Inferential Writing
Schedule: 2x a week

Based on John's current grade level at 5th grade at the time of the assessment and my observations, my recommendation is to focus your efforts in the following order:

Reading, Writing, Math

Important Note:

The academic level assessment provided by KEONI is not intended to be a substitute for a formal learning disability evaluation. Diagnosis of a learning disability must come from a clinical psychologist, speech-language pathologist, or an educational diagnostician. The KEONI assessor will also not make any recommendations for seeking clinical evaluation unless specifically requested.

KEONI STAFF USE ONLY - Materials

Reading - RN, Common Core Reading 5
Writing - Common Core Writing 5, Inferential 5
Math - Math Fluency, Math Textbook, Math Logic